

Online Discussion Competency Rubric: Evaluating Effective Communication and Collaboration

Assessment	Qualities of Participation	Grade
Insufficient	• presents undeveloped or significantly incomplete ideas ◦ may include major content errors • does not demonstrate a collaborative ethic ◦ the tone may be inappropriate, may put-down another person or belief, may include intolerant judgements of a peer's ideas, etc.	D/ F 15-17 points)
Sufficient	• presents developing ideas • the post may include errors about key content • demonstrates some collaboration ◦ such as affirming a peer's point of offering encouragement rather than extending a dialogue	C (18- 19 points)
Proficient	• presents accurate information ◦ Though lacks enriching details and/ or analysis • the points are mostly clear • demonstrates a collaborative effort by responding to a peer's post with a developed thought, contribution, and/ or follow-up question to promote a dialogue	B (20-22 points)
Exemplary	• Presents correct factual information and well-thought out ideas, concepts, and reflection • demonstrates a collaborative effort by responding to a peer's post in a meaningful manner ◦ may extend an idea by sharing research information, an interdisciplinary analysis, a historical comparison, or contemporary analysis ◦ may respond to more than one peer, or share numerous exchanges with one or more peers (ie, participates in a lively and scholarly conversation online)	A (23-25 points)